



2023-2024 Phase One: Executive Summary for Schools_08172023_15:25

2023-2024 Phase One: Executive Summary for Schools

Dry Ridge Elementary
Scott Spicher
275 School Road
Dry Ridge, Kentucky, 41035
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Dry Ridge Elementary, a proud part of the Grant County School District in Dry Ridge, KY that sits right off of I-75. The current enrollment at DRE is 425 students in grades PK - 5. 15.8% of our students receive Special Education Services and we are above 70% in free/reduced lunch count. A unique feature about DRE is the fact that we house 4 of our District's SPED units. We have 1 autism unit and 2 FMD units. Having these units in the building provides an opportunity for our students to gain perspective and to work collaboratively with those students who may face different barriers that they do. This creates more a more empathetic perspective amongst our students and builds an inclusive attitude amongst our students, teachers, staff members, and parents. At Dry Ridge Elementary we are continually looking for opportunities to connect with our community and engage with our parents and our community members.

Our PTT (Parents and Teachers Together) along with our Family Resource Youth Service Center are always collaborating on unique ways for our students, parents, and teachers can engage with each other and be part of the school community. Dry Ridge Elementary is an MTSS (Multi-Tier System of Support) school and focuses on our Cardinals of Character traits in our PBIS. We are very proud of the work that our teachers, staff, students, parents, and community members put in to help grow our Cardinals to be the future leaders of Grant County!

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our stakeholders include our students, teachers, and parents. Our improvement plan, the associated goals, and our action steps are shared with our teachers in our staff update, our students during goal setting meetings after MAP testing, and with our parents through our SBDM Council and our PTT group.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

At Dry Ridge Elementary, our mission is to deliver a high-quality education to all students and to develop Cardinals of Character through the key foundations of FAMILY, RESPONSIBILITY, and GROWTH. We will foster meaningful relationships and respect each person, their opinion, and their journey. We will own our teaching and learning and commit to success. We will set goals to develop skills, embrace a growth mindset, and build resilience. It is through our core beliefs that we are able to teach and support high academic and personal expectations for our students and our community.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Dry Ridge Elementary students have made gains according to the most recent MAP data but we need to continue to reach and grow all students. Our key focus will continue to be on literacy and numeracy skills for all students. To reach this goal we are working to equip our teachers with high-quality professional development in the areas of strategies for teaching math and reading, especially in phonics and phonemic awareness. We believe in building a strong foundation in the K-2 grade levels that will launch our students forward in Grades 3-5. Our classrooms are structured to reflect the Grant County Model of co-teaching to help deliver high-quality large group and small group instruction to all students in the classroom. We have set up our building Guiding Coalition as well as vertical teams in both Reading and Math to greatly improve teacher collaboration around the teaching of Reading and Math and the review of data and our action plan. DRE will continue to use common assessments in reading and math along with the MAP assessment to track student data. These assessments provide the rigor and focus on common core standards needed to propel our students to the highest levels of learning.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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